

Date written:	August 2025
Date reviewed:	n/a 2025
Approved on:	August 2025
Review date:	August 2026
Substantive changes since last review:	-

Severity (S) Likelihood (L)		Likelihood (L)	Risk (R = $S \times L$ )				
0	No harm	0	Impossible	0-6	Reasonable risk		
1	Negligible	1	Rare	6-12	Task completed with awareness		
2	Low	2	Unlikely	12-18	Task completed with heightened care and supervision		
3	Medium	3	Possible	18+	Stop task immediately		
4	High	4	Likely				
5	Fatal/life-changing	5	Certain				

Hazard					ent s	Controls		Mitiga risk:	
Activity	Harm	To whom	S	L	R		S	L	R
						Food sourcing			
Not fresh or contaminated	Food poisoning, Food borne illnesses, Death	Anyone consuming food on- site	5	3	15	<ul> <li>Reputable supplier used for all food purchases.</li> <li>Check food: Sell By/Best Before, quality &amp; signs of pests or contamination at delivery or in shop</li> <li>When in doubt, food thrown away appropriately (see disposal below)</li> </ul>	5	1	5
						Food storage			
Spoiling	Food contamination, Food poisoning, Food borne illnesses, Death	Anyone	5	4	20	<ul> <li>As well as above:</li> <li>Food stored at the correct temperature in maintained, refrigeration and freezing equipment with accurate thermometers for monitoring.</li> <li>The time food is not refrigerated is minimised as much as possible.</li> <li>Food in the "danger zone" (8°C-63°C) for over 1 hour, is disposed of.</li> </ul>	5	2	10
Pests		consuming food on- site	5	2	10	<ul> <li>Food stored in sealed labelled containers wherever possible.</li> <li>Good housekeeping minimises attracting pests (see below disposal).</li> <li>Any suspected pest problems immediately reported to Peabody Trust.</li> </ul>	5	1	5
Contamination			5	2	10	<ul> <li>Likely contaminants kept away from food storage areas.</li> <li>Environmental defects immediately reported to Peabody Trust.</li> <li>2-step cleaning and cleanliness protocols (see below food hygiene)</li> </ul>	5	1	5
	T	T		ı		Food preparation	1		
Sharps – working with knives, peelers and other sharp kitchen equipment.	Cuts, Stick wounds, Slicing wounds	Learners, staff, volunteers involved in	3	4	12	<ul> <li>Dangerous work minimised as much as possible.</li> <li>Learners taught safe working practices and supervised by adults.</li> <li>Knives kept fit for purpose (sharp without nicks) and less likely to slip.</li> <li>Sharp equipment securely stored when not in use.</li> <li>First Aid trained staff and kit in kitchen area during food preparation.</li> <li>Learners at risk with sharps (e.g. self-harm) risk assessed individually.</li> </ul>	2	2	4
Heat – working with heating methods (oven, microwave, stove)	Burns, Scalds, Fire	food prep.	4	3	12	As well as above:  Appropriate PPE used for handling hot dishes (oven gloves)  Fire blanket and fire extinguishers (see Dee Space - inside for fire)	3	2	6

Food hygiene  See D	Food poisoning, Food borne disease, Death	Anyone consuming food on- site essment (insid	5 e) foi	3 r elec	15 ctrical	<ul> <li>As well as above:</li> <li>Food management system implemented for monitoring food hygiene</li> <li>Staff trained to L1 Food Hygiene and Directors to L2.</li> <li>Hygienic food handling practices involving separate equipment and preparation areas, frequent handwashing, 2-step cleaning protocols and separate clothing for food preparation.</li> </ul> Thazards and spills and Food management system for cleaning protocols. Food disposal	5	2	10
Food disposal area attracting pests or causing a health hazard	Communicable diseases, Bacterial infection	Anyone in proximity to the building	4	3	12	<ul> <li>Food disposed of in appropriate sealed bin to prevent attracting pests.</li> <li>Overflow food waste securely stored away from entrances in sealed container.</li> <li>If bins need collecting out of scheduled collections contact RBC as soon as possible.</li> </ul>	4	1	4
Allergens	Skin irritation, Anaphylaxis, Death	Those with allergies	5	3	15	<ul> <li>All learners and staff allergies kept on record.</li> <li>All packaging kept to inform of the presence of allergens.</li> <li>Personal risk assessments carried out for those with known severe allergies – including use of epi pens.</li> <li>Allergens avoided where relevant to staff or learners.</li> <li>Two-step cleaning and separation used to prevent cross-contamination of allergens between foods.</li> </ul>	5	1	5
Action required							By	whor	<u>n</u>